



Instilling Goodness Elementary School  
Developing Virtue Secondary School  
育良小學 培德中學



2001 Talmage Road, Ukiah, CA 95482  
Boys Division (707)468-1138 Girls Division (707)468-3847 or 3896  
E-mail: [dvbs@drba.org](mailto:dvbs@drba.org) and [dvgs@drba.org](mailto:dvgs@drba.org) Website: [www.igdvs.org](http://www.igdvs.org)

## CONSENT FOR RELEASE OF INFORMATION

### TO THE PARENT/GUARDIAN:

- Please type or print the information requested on the first line on the reverse side.
- Complete and sign the following statement of consent to the teacher, with full awareness that the information on the **Teacher Reference Report** is strictly confidential, can not be shared with you and is used only for admissions purposes.

I hereby give my permission to release the information that is requested on the **Teacher Reference Report** regarding my child, \_\_\_\_\_ for the purpose of admission to Instilling Goodness Elementary or Developing Virtue Secondary School.

\_\_\_\_\_  
*Signature of parent/guardian*

- Give a **Teacher Reference Report** to two of your child's teachers in the academic areas of English, math, social studies, science or language. For elementary students, the core teacher is sufficient.
- Please provide the teacher(s) with a stamped envelope addressed to:

**Instilling Goodness/Developing Virtue Schools**  
**Girls Division / Boys Division (specify one)**  
**2001 Talmage Road**  
**Ukiah, California 95482**

### TO THE TEACHER:

We sincerely appreciate your willingness to complete the **Teacher Reference Report** for this child. The parent/guardian is aware that any information you supply will be held in strict confidence.

- Please return the completed evaluation to the School.
- Should you have any questions, feel free to call :  
Girls Elementary School office at (707) 468-3896  
Girls High School office at (707) 468-3847  
Boys Elementary and High School office at (707) 468-1138



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## TEACHER REFERENCE REPORT

Applicant's name \_\_\_\_\_ School \_\_\_\_\_ Applicant for Grade \_\_\_\_\_

Class Level:  Accelerated  High  Average  Low  Heterogeneous

Check Subject:  Math  English  Science  Social Studies  Second Language  Self-Contained

Please check the appropriate rating. N/A (not applicable) may be used in areas where there is insufficient data.

### ACADEMIC QUALITIES

Motivation (effort, drive)

RARE

MODERATE

MAXIMUM

Ability to work alone

NEEDS HELP FREQUENTLY

NEEDS HELP OCCASIONALLY

WORKS WELL

Home study habits

NEVER COMPLETES ASSIGNMENTS

COMPLETES ASSIGNMENTS

DOES MORE THAN EXPECTED

Participation in discussion

CONTRIBUTES WHEN CALLED ON

VOLUNTEERS OCCASIONALLY

JOINS IN READILY

Ability to express ideas orally

HAS SOME DIFFICULTY

GOOD

EXCEPTIONALLY GOOD

Use of time

POOR

AVERAGE

EXCELLENT

Organization of work

POOR

AVERAGE

EXCELLENT

Follows directions

NEEDS MUCH EXPLANATION

NEEDS OCCASIONAL HELP

RESPONDS QUICKLY

### PERSONAL QUALITIES

Leadership potential

A FOLLOWER

OCCASIONALLY SEEKS OPPORTUNITIES

NATURAL LEADER

Classroom conduct

POOR

AVERAGE

EXCELLENT

Cooperates with adults

RARELY

USUALLY

ALWAYS

Personal/social adjustment

RELATES POORLY WITH OTHERS

FLUCTUATING RELATIONSHIPS WITH

HEALTHY SELF-IMAGE; HEALTHY PEER

Ability to work in a group

RARELY

USUALLY

ALWAYS

Consideration of others

RARELY

USUALLY

ALWAYS

Takes initiative

RARELY

USUALLY

ALWAYS

Fulfills responsibilities

RARELY

USUALLY

ALWAYS

Uses suggestions or corrections

RARELY

USUALLY

ALWAYS

We appreciate observations about this applicant. \_\_\_\_\_

Print or Type Name \_\_\_\_\_

Teacher's signature \_\_\_\_\_

School \_\_\_\_\_ School's phone # \_\_\_\_\_ Date \_\_\_\_\_